

SARAH SEUNG YEON HWANG
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EDUCATION

2021 **Bachelor of Arts**
Child and Adolescent Development
Emphasis in Applied Sciences
California State University, Northridge

2018 **Associate of Arts**
Social and Behavioral Sciences
Santa Monica Community College

RESEARCH EXPERIENCE

Summer 2021 ***Yale Child Study Center Intern***
Summer 2020 Developmental Science Summer Internship, Yale University
Directors: Linda Mayes, Ph.D., Helena Rutherford, Ph.D., Amanda Dettmer, Ph.D.

08/2019 – present ***BUILD PODER Research Assistant***
Positive Augmented Research & Development Lab, California State
University, Northridge
PI: Thomas Chan, Ph.D.
Lab Focus: Creating augmented reality experiences to promote positive
mental, cognitive, and functional health outcomes for aging adults living in
Los Angeles & San Fernando Valley.
Responsibilities include:

- Administering neuropsychological pre/post-tests to participants
- Working with software developers to improve interventions
- Preparing data and conducting quantitative and qualitative analyses
- Organizing lab meetings
- Scheduling participants
- Translating psychological measures to Korean

PEER-REVIEWED PUBLICATIONS

Chan, T., Argueta, J.*, Armendariz, J.*, Graham, A.*, **Hwang, S.***, Ramaswamy, B., Kim, S., & Davidoff, S., (in press). Human-Computer interaction glow up: Examining operational trust and intention towards Mars autonomous systems. *American Institute of Aeronautics and Astronautics: ASCEND Technical Paper*.

Boeder, J., Fruiht, V., Erikson, K., **Hwang, S.**, Blanco, G., & Chan, T. (in press). Reflecting on an academic career: Associations between past mentoring investments and career benefits.

Boeder, J., Fruiht, V., **Hwang, S.**, Blanco, G., & Chan, T. (2021). Learning to love, work, and live your best life: Mentoring in emerging adulthood predicts later flourishing and subjective well-being. *Emerging Adulthood*, 1-13. <https://doi.org/10.1177/21676968211012879>

Boeder, J., **Hwang, S.**, & Chan, T. (2020). Engagement with life among the oldest-old in assisted living facilities: Enriching activities and developmental adaptation to physical loss. *Ageing and Society*, 1-22. <https://doi.org/10.1017/S0144686X20001488>

PRESENTATIONS

Hwang, S., Armendariz, J., Argueta, J., Fruiht, V., & Chan, T. (2021, November). *Piloting an Augmented Reality Life Review Experience to Promote Mental Health Outcomes in Aging Asian American Women*. Poster to be virtually presented at The Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ.

Armendariz, A. J., **Hwang, S.**, Blanco, G., Pena C. M., & Chan, T. (2021, November). *Examining stereotype threat in neuropsychological testing: a usability and user experience pilot study*. Poster session to be presented virtually at The Gerontological Society of America Annual Scientific Meeting, Phoenix, AZ.

Hwang, S., & Chan, T. (2020, April). *Leveraging augmented reality to promote mental health outcomes in aging Asian Americans*. Symposium virtually presented at 34th Annual California State University Student Research Competition, Oakland, CA.

Hwang, S., Boeder, J., Erikson, E., Fruiht, V., & Chan, T. (2020, March). *Flourishing in adulthood is associated with self-efficacy and the mentoring received in emerging adulthood*. Poster presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Hwang, S., Boeder, J., Erikson, E., Fruiht, V., & Chan, T. (2019, December). *Mentoring received in emerging adulthood is associated with self-efficacy and flourishing in adulthood*. Symposium presented at California State University, Northridge, CA.

SKILLS

Proficient in SPSS, Structural Equation Modeling (AMOS), Qualtrics, Dedoose (Qualitative software)
Language: Korean, English

CERTIFICATIONS

2020 Online SEM Course – *Structural Equation Modeling; James Gaskin, Ph.D.*

2019 Social and Behavioral Responsible Conduct of Research – *Collaborative Institutional Training Initiative (CITI)*

AWARDS AND HONORS

2019 – present NIH BUILD PODER Scholar; *Building Infrastructure Leading to Diversity—Promoting Opportunities for Diversity in Education and Research*
Award amount: \$35,000

2020 Sally Casanova Scholar; *California Pre-Doctoral Program*
Award amount: \$3,000

2020 CSU Statewide Competition Stipend

Award amount: \$300

2018 – 2021 CSUN Dean’s Honor List, Fall Semester

PROFESSIONAL AFFILIATIONS

2020 – present Student Member, The Society for Research on Adolescence

2018 – present Student Member, BUILD PODER Club, California State University, Northridge

TEACHING EXPERIENCE

08/2020 – present

Professor's Assistant

Course: PSY 365

Department of Psychology

Supervisor: Thomas Chan, Ph.D.

- Grade assignments and tests
- Create lesson plans
- Teach classes
- Schedule and organize study sessions
- Respond to student inquiries

08/2018 – 12/2019

Teaching Assistant and Peer Mentor

Course: CADV 455, CADV 394

Department of Child and Adolescent Development

Supervisor: Virginia Huynh, Ph.D.

- Draft study guides/lesson plans and organize study sessions
- Proctor tests within the department
- Build mentor-mentee relationships with Child and Adolescent Development majors

REFERENCES

Thomas Chan, Ph.D.

Assistant Professor of Psychology

Health Equity Research and Education Center

California State University, Northridge

thomas.chan@csun.edu

Gabriela Chavira, Ph.D.

Professor of Psychology

Principle Investigator and Student Training Core Director of NIH-BUILD PODER

California State University, Northridge

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Jordan Boeder, Ph.D.

Postdoctoral Research Fellow

Life Management Lab

University of Zurich

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